The Human Services major is a 54 unit (18 courses) Bachelor of Science degree. The program is aimed at preparing students who are seeking a career working with people in the varied and expanding field of Human Services. Many of our graduates move into entry level positions in social services settings or continue their education in graduate programs such as Social Work, Counseling, Psychology, and Public Administration.

Our program combines academic learning with applied practice-focused community-based experiences. Over the course of the student’s academic program they will have three different fieldwork experiences, HUSER 396/396L, 495/495L, and 496/496L, with each one providing progressively more challenging responsibilities and tasks. While in their field settings, students are also concurrently enrolled in a fieldwork seminar which is aimed at critically analyzing and reflecting on the agency experience to develop their understanding and skills for working in agency settings – thus, bridging theory and practice. The instructor of the seminar also serves as the liaison between our program and your agency.

The emphasis of each practicum/internship is as follows:

396/396L  Students examine the function and structure of human service agencies and the interrelationship among community services. The values and varied roles of human services workers are explained as well as the ethical, legal, and professional dilemmas workers often face. Some basic interviewing skills and the process of helping are covered in this seminar.

495/495L  The skills and techniques used by human service workers are examined and career awareness and individual self-assessment are emphasized. Graduate school autobiographies and/or job resumes are prepared, and mock interviews are processed.

496/496L  This is the culmination field experience and students are encouraged to work in an agency in their selected track (e.g. mental health, drug/alcohol treatment services, gerontology, etc.). Students are expected to acquire an in-depth understanding of their selected fields and target populations.

Revised 02/06